

# LEADING THROUGH CONFLICT

### The Indirect Types: Conflict You Can't See

What You're Seeing: Conflict that hides beneath the surface — polite in public, resistant in private. The Indirect Types don't raise their voice; they withdraw, delay, or reframe. What looks like calm is often discomfort — or quiet opposition.

Your Leadership Goal: Surface what's hidden. Create safe, structured ways for people to voice concerns directly so tension doesn't fester in silence.



### The Avoider

Goal: Influence indirectly.

Method: Stays quiet in meetings, then critiques privately.

Signature Move: "Some of us are concerned..." after the meeting ends.

Impact: Erodes trust and fuels side conversations. Why It Matters: Private resistance weakens

public collaboration.

### **✓** What Works

- Invite input early and by name.
- Model openness to disagreement by asking for dissenting views.
- Use structured feedback tools (anonymous forms, etc.).

#### Noid

- Letting hallway talk go unaddressed.
- Rewarding indirect feedback with private attention.

### 🥊 Leadership Cue

• They don't vanish, they whisper. Bring their voice into the open.

## The Victim

Goal: Gain sympathy or deflect responsibility. **Method:** Frames change as unfair or personal. Signature Move: "This always happens to me." Impact: Drains morale and diverts focus from

Why It Matters: Victim narratives spread faster than facts.

#### **✓** What Works

- Acknowledge emotion, not the storyline.
- Reframe around fairness and consistency.
- Pair empathy with accountability.

#### Noid (

- Overexplaining or softening clear expectations.
- Offering exceptions to ease discomfort.

### 💡 Leadership Cue

Empathy isn't agreement — it's respectful accountability.

### The Ghost

**Goal:** Stay invisible and dodge discomfort.

Method: Withdraws, skips meetings, avoids topics that cause tension.

Signature Move: "I didn't get the email."

Impact: Progress stalls; others pick up their slack. Why It Matters: Avoidance teaches that showing up is optional.

### **✓** What Works

- Clarify expectations for engagement.
- Follow up privately when patterns emerge.
- Link participation to outcomes and ownership.

### **N** Avoid

- Ignoring silence because it's convenient.
- Doing their part "to keep things moving."

#### Leadership Cue

Avoidance thrives on ambiguity — clarity is the antidote.

### 🕰 The Historian

**Goal:** Anchor the group in past failures.

Method: References old examples to block new

**Signature Move:** "We tried that before — it didn't

Impact: Keeps innovation stuck in nostalgia. Why It Matters: When the past leads, progress stalls.

### What Works

- Acknowledge past lessons, then shift to "what's different now."
- Invite them to help define success this time.
- Use their experience as context, not control.

### Avoid

- Debating history or dismissing it entirely.
- Letting old wounds dictate new priorities.

### Leadership Cue

Respect experience — but don't let it write today's script.



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This guide is part of The Academic Leader's Playbook: Conflict Series — a three-part toolkit on Direct, Indirect, and Controlling conflict styles found in higher ed. Designed to help leaders recognize, navigate, and reduce tension before it derails their work.

